

Hot dog vendors banished

BY NASER IDEIS
Spartan Daily Staff Writer

Abraham Beyene, a hot-dog-cart food vendor, may lose his business at the end of this semester after six years of operation.

Beyene will no longer be able to renew his peddler location permit at San Carlos Street near the University Police Department.

The City of San Jose issued code number SJC 6.54.070 (B) which reads: "... No permit shall be issued for locations immediately adjacent to residentially zoned property."

Howard Carter, an officer at San Jose Police Permit Unit, said peddler locations in the vicinity of SJSU do not conform to the requirements of the San Jose Police Department for approving peddler location permits.

A recent review of zoning regulations shows that virtually the entire SJSU campus and surrounding areas are zoned residential,

Carter said. "SJD has no authority to maintain location permits in any area adjacent to residential property," he said.

Carter said to achieve compliance, all peddler location permits will be allowed to lapse.

Beyene, who has one of the busier peddler locations on San Carlos Street, is upset, worried and scared about the city's sudden decision.

"I have to support my wife and my four children," he said. "I know I can't get another job easily. I am very worried. Who can help me now?"

Beyene said he and his customers know each other quite well.

"I never hear any complaint or problem from anybody about my business," he said. "I try to do a good job and help the students. We give them change for phones or for parking."

Alex Yimghuen, another food vendor not

very far from Beyene, expressed his own concerns about the new city regulations.

"My dream is being cut off," said Yimghuen, who has been at the same peddler location for four and half years. "My heart is falling part by part."

They call it a residential area, Yimghuen said in reference to San Carlos Street. "I don't see any apartments or houses around here. They just want to kick us away."

"I didn't come here to become rich," he said, "I wake up at four o'clock in the morning every day. I just want to make a living."

Yimghuen said he tries to help the students as much as he can. "Sometimes students lose their wallet or forget to bring money, so we let them buy now and pay later."

Douglas Sinton, an SJSU meteorology professor, said he mostly likes the vendors' reason. *See VENDORS, Page 3*

Women profs sparse at SJSU

BY TRUONG PHUOC KHANH
Spartan Daily Staff Writer

The only hopeful sign about SJSU having just one-fifth of its tenured and tenured-track professors as women is that 20 percent is higher than the national average.

According to a survey by the American Association of University Professors for 1992-1993, as published by the San Jose Mercury News

Saturday, 14.4 percent of the nation's tenure and tenure-track professors are women.

"I don't know why there are so few women professors compared to men," said Cybil Weir, associate academic vice president for faculty affairs. "It might be because of the level at which they were brought in, at the time of their initial appointment."

While infiltrating academic *See FACULTY, Page 6*



Christina Ripley's one-year-old son, Gabriel, decides mom doesn't really need to do homework now. Christina stops her reading to play with her son. "My kids always come first," she says.

Learning from afar is necessary for some

□ Remote broadcasts enable participation

BY TORREY WEBB
Spartan Daily Staff Writer

Students who attend class in IRC 306 or 302 may not have lines to remember, an agent or lead a glamorous life, but they still manage to find themselves on camera. These students are part of SJSU's long-distance learning program which has been offered since 1985.

According to Betty Benson, director of instructional television, 300 to 350 students are taught a variety of classes daily through this method every semester.

"Most students are not aware that they are being recorded. Students (viewing the class from outside the SJSU campus) do just as well or better even though they are not in class," she said.

Long distance learning, the idea of numerous campuses all viewing and participating in the same class at one location, was started by former president Gail Fullerton while she was a professor.

Benson said Fullerton thought the university needed this operation and sent a group to look into it. Ralph Bohn of continuing education came up with money by using the department's reserve fund, which is still used to fund the program after eight years.

Classes are broadcast live at various campuses from the East and North Bay to the Monterey Bay Area.

People at receiving sites call in the middle of class instead of raising their hands. Worksheets and homework are faxed and tests are administered to all students at the same time through couriers.

She explained that signals are transmitted by microwaves to satellite dishes located on Tower Hall to a receiving tower located on Loma Prieta in Santa Cruz, which in turn transfers these signals to Cabrillo College in Aptos, Gavilan College in Gilroy, Monterey County Campus in Salinas, Monterey Peninsula College in Monterey, Ruschin School in Newark and San Mateo County Office of Education in Redwood City.

"Students appreciate this. Many wouldn't be able to get their degree. We help mothers and those who work at night who wouldn't be able to attend class," Benson said.

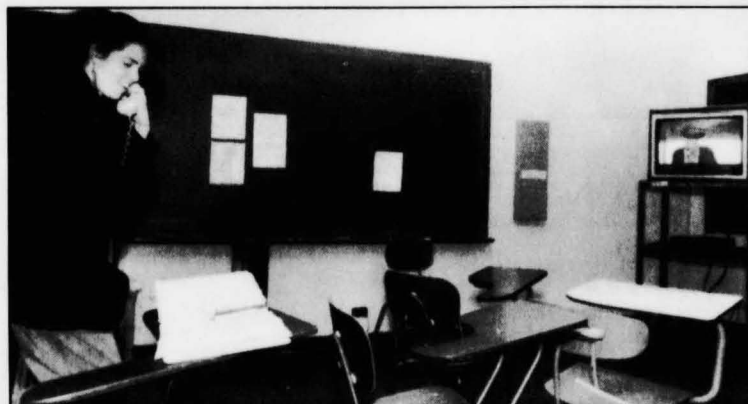
Christina Ripley, a mother of two who lives in Watsonville and attends Cabrillo College, agreed.

"I absolutely recommend it. I hope education can be expanded. Too many people live far away. It's ideal. People in Monterey appreciate it," she said.

Benson said being able to reap the benefits of a college education without having to commute to campus every day is nothing new.

Stanford has been doing this since the 1950s, and along with other California State Universities, Chico State is now airing classes nationwide, she said.

See LEARNING, Page 5



Ripley calls in a question to her Environmental Studies 101 class from the Cabrillo campus. Every site has a phone line directly to the live class.

PHOTOS
BY
JENIFER
LAPOLLA

Young Sikhs question the culture

BY TRUONG PHUOC KHANH
Spartan Daily Staff Writer

"I'm still a student of Sikhism," the aged Indian with a sky-blue turban wrapped high atop his head told his listeners who had come for a Sikh Students Association panel discussion Monday.

"I'm still learning something which I started to learn ever since I was a young child," Ravinder Singh said.

True to the meaning of the word "Sikh," he is a "disciple," faithful to the five-century-old religion, whose basic tenet is life is not sinful in its origins — God did not put man on earth as a form of punishment.

Sikh followers need not retire from the world to attain salvation, the teacher of 34 years said. Salvation comes to those who earn "an honest living and lead a normal life ... rendering service to humanity and engendering tolerance and brotherly love to all."

The "normal" daily life of a Sikh consists of waking up every morning before dawn and taking a bath prior to meditating. In addition, a Sikh is required to attend Gurdwara — the Sikh place of prayers, not to be mistaken for a temple — as a daily routine.

Sikhs traditionally have *See SIKHS, Page 5*

Recycling program needs a paid staff

BY DINA MEDINA
Spartan Daily Staff Writer

The recycling pilot program sponsored by the campus environmental group SAFER is on its way, but how long it will last is questionable.

Go Nagasue, a member of SAFER and the organizer of the program, said he needs money to pay a director to run the program and workers to pick up recyclable materials from the various departments.

The pilot program is currently run by student volunteers. According to a project proposal distributed to administrators on campus, the program is meant to study "the feasibility of a perma-

nent comprehensive recycling program on campus."

The proposal targets three SJSU buildings — the Faculty Offices, the Central Classroom Building and Sweeney Hall — by providing recycling bins in various department offices, printing rooms and near beverage and candy vending machines.

SAFER has been working with departments for a few years; however, with only student volunteers doing the work, pick-up of the material was inconsistent and the departments would end up throwing it away, Nagasue said.

"Last spring the program wasn't working because the paper wasn't being picked up and there

was a lot of waste," said Mark Bussmann, an administrative assistant in the English department.

Bussmann worked with Nagasue to implement the pilot program in the Faculty Offices. Although they have already had recycling in the building, Bussmann said the pilot program adds to what is in place right now and tries to make it work a little better.

"The program would be a smart thing to do if someone could pay students to run the program," he said.

In the Central Classroom Building, the department of nutrition and food science has

also had the same problem. Irene Tupper, the department secretary, said the biggest problem in the past was getting the bins emptied.

"Just as long as someone is taking care of it, the program would be good idea," she said.

Nagasue said he is going to ask for \$1,600 from the Associated Students special allocations fund at the committee meeting on April 26; however, he doesn't think the committee will grant the money since as a policy it doesn't grant funds for personnel hiring.

"If we don't get the money then we don't," Nagasue said. "We will still try to implement the program with volunteers."

EDITORIAL

Uniform add/drop policies
the only fair approach

Graduating seniors deserve
priority in their last semester
as Spartans.

Graduating seniors should have first priority when adding classes. Instead of forcing graduating seniors to wait another six months to take only one or two classes, we should be trying to help them graduate so there is more space for other students.

The Academic Senate passed a policy that gives graduating seniors first priority when adding classes, after touch tone registration, on the first day of the semester. The policy must be signed by J. Handel Evans before it takes effect.

In this policy, graduating seniors are defined as "those who are scheduled to graduate at the close of the semester for which they are registering."

In the current system of Touch SJSU, graduating seniors are classified into group three, meaning they are the third group to register.

Although there is plenty of time to

register, some people enroll in classes they don't really need, depriving some seniors of the one class that will earn them their diploma.

The longer seniors stay in school, the harder it will be for them to find jobs in this depressed economy, as companies look for young graduates to fill entry level positions.

Due to budget cuts, there will be less classes, hence limited space for students. As a result, there will be less options available.

Graduating seniors have few alternatives for certain classes, while other grade levels have more time and other classes they could possibly take.

Allowing graduating seniors to have priority when adding classes will ensure fair and consistent adding policies.

It will also put an end to unorthodox methods of deciding who will end up in the class, such as flipping a coin or pulling names out of hats.

By giving graduating seniors priority when adding classes, we are assured of equity when a professor decides whom to add and will be ensuring more space in classes for all involved.



FRED LIMPERT — SPARTAN DAILY

Population control the way to prevent problems

While most of the nation is worrying about social issues such as racism, abortion, poverty, the environment and so on, it seems people are missing the overall picture which has a direct effect on all these areas.

Overpopulation of the planet is reaching dangerous proportions and should immediately become the dominant issue not only in America but in the world.

Overpopulation is generally defined as a situation in which there are more people than the earth can sustain and provide for future generations.

The last part of this sentence "provide for future generations" is the reason why this problem needs to be seriously looked at. This becomes difficult when a society can only see problems that are staring them in the face.

Something such as econom-

ics may be vital for a society to deal with its everyday means of getting by.

But if one looks at things from a humanistic perspective, it becomes clear the very existence of our species is being seriously threatened by too many people.

The world's natural, nonrenewable resources — from which we get fuel for our cars and homes — are being

depleted at alarming rates. In mere decades most of these resources will be gone for ever.

Add this variable to lack of government acceptance to consider alternative energy sources and the equation equals anything but warmth and happiness.

I hate to be a doomsayer, but policies and attitudes need to change quickly before we start experiencing dieback.

Obviously there is no simple answer to the overpopulation problem. Any idea of con-

trolling the amount of children people have involves infringing on a couple's right and fundamental instinct to continue its bloodline.

But when I see people on the news complaining they can't get enough welfare to take care of their SIX KIDS, I find it extremely hard to find any sympathy in my heart. If you can't afford it, don't have so many fucking kids.

Since our society generally thinks in monetary terms, the one logical proposal is to devise tax incentives when it comes to the amount of children people have.

As long as people keep their population growth at zero percent — meaning two children — no tax change would occur.

But if a couple has three children, they would face a higher tax, and it would rise with each child. If a couple has one child or none it would get a tax break.

A similar situation should take place with welfare recipients. The more children they have, the less money they get. If that person can't afford it, have an abortion or put the baby up for adoption.

When it comes to abortion, only about 30 percent of me is



Jim Batcho

Elephant Talk

Letters to the editor

Speak out and be heard

Editor,

I am writing to comment on Truong Phuoc Khanh's column on Vietnamese students' classroom silence ("Classroom silence hinders Vietnamese students April 12").

Being a former example myself, my immediate excuse used to be: We Vietnamese are very adept at absorbing and understanding everything presented to us in class, so there is no need to ask questions opinions.

We all know, of course, this is not the case, and this problem goes beyond just the classroom.

I think the hesitation to speak out in class stems from childhood with the traditional philosophy, "Children should be seen and not heard."

Very few of us have outgrown this form of oppression by our parents and have never been encouraged to say what's on our minds.

The consequence of all this is

unfortunate since, even with a significant Vietnamese population in the San Jose area, we lack equitable political representation within our community.

Furthermore, with many Vietnamese employed in the Silicon Valley, only a small handful have advanced to the level of upper management.

Therefore, the only way to offset this disparity in the Vietnamese socioeconomic status is to encourage parents to teach their children not to be afraid to express themselves.

Indeed, a voice, as well as a mind, is a terrible thing to waste.

N.K. Nguyen
Graduate Student,
Electrical Engineering

*...if a couple has
three children, they
would face a higher
tax, and it would
rise with each child.*

Campus can react wisely to whatever verdict is

Most of us probably can recall Rodney King's pleas during the Los Angeles riots last year when he asked, "Can't we just get along with one another?"

His comment came at the height of the disturbances that not only engulfed the city of Los Angeles but also touched the city of San Jose and most notably SJSU.

There were windows smashed, several people injured and unruly behavior exhibited by people who were frustrated and angry about the outcome of the Rodney King trial last April.

It was reported by university officials that although most of the disturbances at SJSU were not perpetrated by students (but rather by no-students), there was tension in the air as students of different ethnic and racial backgrounds tried to understand each other's feelings about the decision rendered by a Simi Valley jury.

It is almost a year later and

we're awaiting the outcome of a civil rights trial in Los Angeles that is trying to determine whether Rodney King's civil rights were violated in the incident that was the focus of the trial last year.

Once again, there is nervousness and anxiety permeating the campus as we wait for the decision to come forward from Los Angeles.

After last year's disturbance at SJSU, President J. Handel Evans asked the Human Relations Advisory Board the following question, "How well are we getting along with each other at San Jose State University?"

As an advisory board to the president, the members were asked to assess the campus cli-

mate — that is, are we getting along with each other?

Since that question was posed last spring, the board has been conducting an assessment of campus climate by surveying students, staff and faculty about their perceptions of human relations at SJSU.

A report summarizing the results of the surveys will be presented to the president by

June 1. Many people are curious about whether our campus has a problem in human relations. Some speculate there is a respect for differences of diversity while others feel the campus is not receptive to differences and there is not a welcoming atmosphere on campus.

The budget uncertainty is another dimension of campus climate that cannot be discounted and that affects our

Michael M. Ego

Campus Viewpoint

relationships with one another. While we await the campus climate report and more immediately the results of the Rodney King civil rights trial, I encourage all of us on campus to show patience, understanding and compassion for one another.

Let's try to respect one another's values and history as we react to the news that will be forthcoming shortly.

The Human Relations Advisory Board represents all of you on campus. Please contact a member if you wish to talk about the trial of issues that affect human relations at SJSU.

Michael M. Ego, Chair
Human Relations Advisory Board
Associate Dean,
Applied Sciences and Arts

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Articles and letters MUST

contain the author's name, address, daytime phone number, signature and major.

SpartaGuide

The San José State calendar

TODAY

AL-ANON: Meeting, 12-12:50 p.m., Admin. Rm. 269, call Carol at (510) 483-2084.

BIOLOGICAL SCIENCES: Lecture, 1:30p.m. Duncan Hall 135, call Jean at 924-4900.

CAREER PLANNING AND PLACEMENT: Alternative Careers for South East Asians, 12:30p.m., SU Costanoan Rm.; Careers in Finance, 3:30p.m., SU Umuahum Rm., call Career Resource Center at 924-6033.

COLLEGE REPUBLICANS: Tax talk, 2:30p.m., SU Montalvo Rm, call Mark at 970-3980.

COUNSELING SERVICES: Academic Advising, 6:45p.m., Admin. Bldg Rm. 201, call 924-5910.

FANTASY/STRATEGY CLUB: Meeting, 9-10:45p.m., SU Almaden Rm, call 924-7097.

GAY, LESBIAN AND BISEXUAL ALLIANCE: Panel, Pride week, noon, SU Guadalupe Rm, call 236-2002.

PHILOSOPHY DEPT.: Nicholas Dixon on "Objectivity and the meaning of life", 3:30 p.m., SU Guadalupe Room, call 924-4519.

PHYSICS DEPT.: Seminar: Conductivity of Insulators, 1:30p.m., Science Bldg 251, Call 924-5210.

RAZA DAY COMMITTEE: Review of Event, 5:30p.m., Chicano Resource Center, call Miguel at 924-2707.

RE-ENTRY ADVISORY PROGRAM: Brown Bag Lunch, 12:30-

1:30p.m. SU Pacheco Rm, call Virginia at 924-5930.
SJSU CYCLING CLUB, Meeting, 7p.m. SU Pacheco Rm, call Mike at 924-8330.

THURSDAY

BAPTIST STUDENT MINISTRIES: Bible Study # 1, 11:30a.m.-12:30p.m.; #2, 12:30-1:30 p.m., SU Montavo Rm, call Steve or Kim at 294-5767.

BLACK GRADUATION COMMITTEE: Hot Link Sale, 11-2p.m., B.B.Q. pit across from SU REC, call Regina at 279-3381.

CAREER PLANNING AND PLACEMENT: Resume II, 12:15-1:45 p.m., SU Costanoan Rm, call Career Resource Center at 924-6033.

CHICANO LIBRARY RESOURCE CENTER: Presentation, unrecognized workers, noon, WLN 307, call 924-2707 or 924-2815.

GAY, LESBIAN AND BISEXUAL ALLIANCE: Pride Week Keynote Address, 6:30-9:30p.m., SU Ballroom, call 236-2002.

HISPANIC BUSINESS ASSOC.: meeting, 5:30p.m., SU Almaden Rm, call Adria at 370-1031.

MUSIC DEPT.: Jazz improv. ensemble with William Trimble, 12:30-1:20p.m., Music Building Concert Hall, call 924-4673.

STUDENT CALIFORNIA TEACHERS ASSOC.: Guest speaker on bilingual education, noon-1p.m., SH 331.

Vendors

From page 1

sonable prices and convenient locations.

Sinton, whose office is across the street from one of the food vendors, said he buys his lunch or a snack from the street vendors three to four times a week.

"It's really convenient for me," he said. "I don't have to be limited in where to go to eat. I don't know of anybody who thinks that they should be moved away. I hope that (affected vendors) will be able to put some pressure on the City Hall to amend the (licensing) code."

Hsiang-Hsiu Lin, a graduating senior in dance, said, "They're very close and convenient for me. They are nice with students and very clean."

Chris Hagedorn, a junior in business administration, said forcing the vendors away "doesn't sound right. They're nice people, and their prices are cheap, (especially) comparing them with the horrible prices at the cafeteria," he said.

Hamid Nasaeri, an owner of a cafe shop in Colonnade Plaza between Third and Fourth streets wasn't as sympathetic toward the food vendors.

The city has to limit the num-

ber of these vendors, he said. "Some businesses are not making it because of them. We have a huge overhead and rents to worry about."

The SJPD does not intend to take enforcement action against location peddlers at SJSU until May 31, Officer Carter said.

"After that date, street vendors must cease all operations on the city sidewalk," he said.



April 16 7pm

"The Boxed Life Tour"

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Did you read something you liked in the Daily today? How about something you hated? Write a letter to the editor.



April 16 7pm

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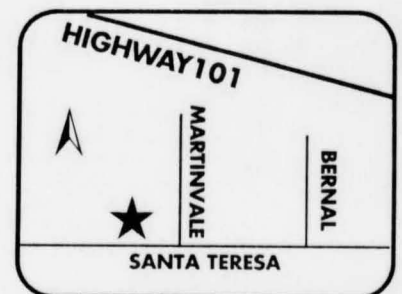
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Spartans blast Pac-10 power Stanford, 11-3

Six run rally in sixth kills Cardinal's chances

BY THEODORE SCHMIDT
Spartan Daily Staff Writer

SJSU made the Stanford Cardinal see red Monday night in an 11-3 victory at Sunken Diamond.

The win upped the Spartans record to 24-13.

The second pitch of the game proved to be a fatal one for the Cardinal.

Left fielder Angelo Leber jerked the pitch over the wall to push the Spartans out to a 1-0 lead.

By the end of the first inning the lead had jumped to 4-0. An insurmountable lead for the Cardinal.

Capitalizing on two hits, a

walk and a hit batsman, the Cardinal generated a single run in the bottom of the fourth inning to bring the score to 4-1.

But the single run did nothing to slow the overpowering force of the Spartan bats.

The top of the sixth inning proved to be an answer to the Cardinal run scored in the fourth inning.

Two three-run homers put the game out of reach for the Cardinal and launched the Spartans to a 10-1 lead.

Laverne Thomas launched his second homer of the year, a three-run blast over the left field score board.

The Cardinal tried to slow the offensive power of the Spartans by going to the bullpen and bringing in freshman right-hander Mario Iglesias.

The second pitch delivered by Iglesias was greeted by Gerard Cawhorn's bat, a blast that sent the ball over the left field wall.

The Spartans added another run in the top of the eighth inning making the lead 11-1.

Stanford added two meaningless runs in the bottom of the ninth inning in a futile attempt to make the game respectable.

SJSU starts a three-game series with Nevada on Friday at 7 p.m. at Municipal Stadium.

N



HERE
April 16 7pm
"The Boxed Life Tour"



KAREN T. SCHMIDT — SPARTAN DAILY

Psychology senior Jodi Solod has been to the NCCA championships three times in four years.

Gymnast vaults into the future after a successful career at SJSU

BY ALLAN HOVLAND
Spartan Daily Staff Writer

Having broken 10 of the top 20 records in the history of SJSU Women's Gymnastics and competing in three Regional Championships, senior Jodi Solod has definitely left her mark.

At the Big West Conference Women's Gymnastics Championships at Cal State Fullerton in March, Solod placed second in the individual floor exercise with a 9.85, and received an all-around score of 38.4. Both scores are SJSU records.

Her finishing score earned her a place in the NCAA regional championships, the third she has attended in three years.

"She was in eighth place before Big West," said Jackie Walker, head women's gymnastics coach. "She had a very good competition at Big West, and it pulled her up to sixth place."

This put her in the running for the regional championships in Oregon last weekend. Solod finished in 19th place with an all-around score of 37.075 to finish her gymnastics career as a Spartan.

"The only way that you can qualify (for the) regionals is in all-around," Walker said. "So she had to be in all four of the women's events: vault, bar, beam and floor."

Solod ranked fourth in the Big West Championships in all-

around, boosted her season average making her one of seven individual competitors in the regionals.

Solod's first two regional championships were during her sophomore and junior years at SJSU.

"I did pretty good at my first two regional meets," Solod said. "I didn't place in the top or anything, but I did well."

Solod said gymnastics has changed dramatically since she first came to SJSU.

"It's getting very difficult at the college level. When I first came here, it wasn't as difficult, there weren't so many good teams," Solod said.

"Just over the last three or four years, it's become a lot more demanding, much harder than it

It's pretty hard to do anything with gymnastics unless you're just going around the house doing cartwheels or something.

Jodi Solod
Spartan Gymnast



SJSU not first choice

Oddly enough, SJSU wasn't Solod's first choice.

"I was originally going to the University of Washington, but I started talking with Jackie and Wayne (Wright)," Solod said. "They recruited me." Wright is SJSU's assistant women's gymnastics coach.

Solod said Walker and Wright had seen her in action and approached her about going to SJSU.

A graduate of Pioneer High School, Solod has been active in gymnastics since she was five years old. "My parents got me started; they stuck me in it," she said. "I did some dance and other things then started to do tumbling. That led to gymnastics. I liked it so I kept doing it."

Solod said Pioneer High School didn't have any kind of gymnastics program, so she trained at the Almaden Valley Gymnastics Club.

Solod's longtime involvement in gymnastics has helped her learn to deal with her teammates and coaches.

"Jodi gets along great with the rest of the team," Walker said. "She came back and I think worked harder than anybody else in the gym. That always allows you to gain the respect of your teammates."

Teammate Kim Reilly said, "She's a very nice person. She works real hard and she deserves all the success she has."

"Sometimes you have an athlete who's really good but they don't work hard and the teammates don't like that," Walker said.

While the rest of the team enjoyed their spring break, Solod was practicing for the Regional Championships in Oregon.

Walker said Solod's goal was to just go and do well so she could finish off her college career successfully.

"It's pretty hard to do anything with gymnastics unless you're just going around the house doing cartwheels or something — that's

about it," Solod said.

Solod looks to future

Solod, a senior majoring in psychology, will graduate in the fall. She said she plans to return to SJSU for graduate school and earn a doctorate.

"I'm kind of excited to see what else is out there for me, but I'll miss gymnastics," Solod said. "I'll be a little sad to leave, I won't be as close with everybody."

With the team practicing almost a full 20 hours a week, Solod didn't have much time for clubs or work outside gymnastics.

"She's very mature for a senior in college. She really takes care of business," Walker said.

Walker said Solod always met the grade requirement for the team, but was close to the eligibility minimum, a 2.0 GPA.

"Every year it's gone up and last semester she made 3.0. She was very excited," Walker said.

"I'd say she's learned everything she needs to learn about life in college," Walker said. "She's learned how to study, how to get her life together and do better gymnastics than she's ever done."

"It was very rewarding to watch her grow from a freshman to an adult," Walker said.

Motivating factor

Solod also had a positive impact on the rest of the team. Walker said if the team was having a rough day, Solod would say, "come on, let's get it done," and the team would get back to work.

"She's a good example and motivating factor for the rest of the team," Walker said.

"I can see her being really successful in her future career because she's been through so much in her college years and all the things athletics teaches you," Walker said. "Once she has a goal she just goes for it and does what's necessary to get it done."

Solod said, "I've had a good experience here and it's been a lot of fun."

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It's 7 a.m. on Monday as Christina Ripley says good-bye to her son Gabriel and husband Rick before she leaves for her first class on the Cabrillo College campus in Santa Cruz. Because of the distance learning program at SJSU, Ripley will be able to complete her B.A. degree in education this summer. She will then

go on to get her teaching credential. A mother of two young children, she wouldn't be able to keep going to school without the distance learning program. "There are pros and cons," she says, "but the pros have definitely outweighed the cons."

Learning: Classes by television broaden educational horizons

From page 1

With a tough budget, the university is looking to new ways to fortify the long distance learning program. One way is by using cable television, which would air the classes to a larger audience.

Benson also said SJSU is looking to expose the classes to businesses and industry, which would also generate funds for operating the system.

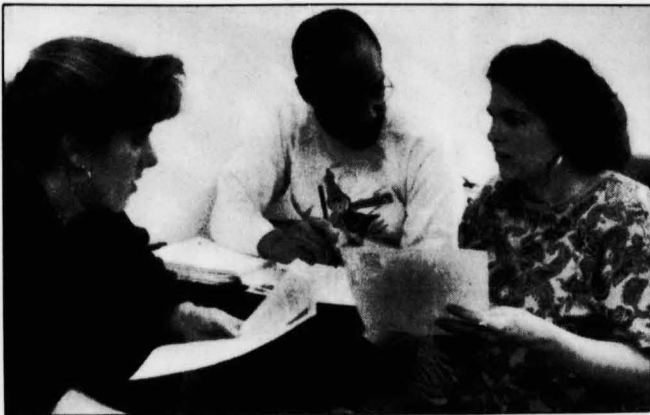
Students on both ends, attending the class live or at one of the receiving sites, had varying opinions about long distance learning.

"I get irritated because they interrupt the teacher. Sometimes she (the teacher) gives more priority to the phones."

"You get to know (the other students') voice, but you wonder what they look like," said a literature student who identified herself only as Monica.

However, Ripley, who plans to continue watching classes from Cabrillo says, "It's a little different. The instructor never gets to know you, but it's worth it to be detached. I have one more semester and I'll get my teaching credential this way if it's possible."

RIGHT: Ripley discusses a project with Kristin Jackson, left, and Robert Rosten in her afternoon class at the Salinas site. Ripley gets out of class at 7 p.m., then heads home to make dinner, put her children to bed and start her homework.



Ripley calls a neighbor about a spider bite on her daughter Miriam's cheek while four-year-old Miriam applies ice to the area.

Sikhs

From page 1

long, unshorn hair, carry a comb, wear a steel bracelet on their wrists, wear shorts, and carry a sword at all times. These symbols are considered a Sikh's uniform, Singh said.

"A Sikh without these symbols is a nonentity," according to a pamphlet read by Singh.

For anyone doubting his commitment, Singh opened his jacket and pointed to an object, supposedly a tiny sword, carried above the belt and hidden inside his shirt.

Not that Sikhs, who constitute 1.7 percent of India's population, haven't tried bending ancient rules to adjust to modern times.

Rashmin Kaur Chhokar, a freshman who is majoring in chemical engineering, doesn't cover her long mane of hair in a turban, like her male and female elders.

"You have to modify the tradition to fit our needs," she said. "We shouldn't be doing it, but it's better to modify than lose

your culture (altogether)."

Chhokar spoke about the role of Sikh women in Indian and American society. "Even though education is provided equally for both sexes, a lot of women, after they get married, quit their career to take care of their family," she said. "Their male counterpart should help, and not leave the entire burden to women."

Although Sikh law prohibits brides from presenting dowries to their future husbands, the practice does occur.

"By religion, dowry is prohibited," said Avtar Singh, adviser to the SSA. "But by social influences, it is practiced."

What at first were little gifts from the wife's family have, over the years, grown bigger, he said. However, India's notorious bride-burning that may result from a small dowry is condemned in the Sikh community.

Ancient scripture also prohibits a Sikh from marrying a non-Sikh. Upon hearing that, one junior from Gunderson

High School, voiced his opposition.

"Does this mean we can't marry a white girl? Why not? I think my wife should believe in any religion she wants," he said.

Tuesday evening's discussion, themed "Sikh-American Women," turned out to be a venue for the young generation to dispute the relevance of ancient codes of conduct.

"Certain definitions in scripture are 300 to 400 years old, which may not apply today," the association's adviser admitted.

SSA Vice President Ravinder Singh said, "Tonight was mostly guys discussing what girls should do."

Adviser Avtar Singh explained why most of the dozen present are surnamed Singh. The last Sikh guru, in 1699, said all men should have "Singh" as part of their name and all women should have "Kaur," since all people are God's children. When the British government ruled India, there was confusion due to the prevalence of Singh surnames. Some Sikh men chose to use it as a middle name.

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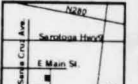
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Faculty

From page 1

ranks, women find the university's lower end much more accessible. According to the survey, women make up 28.9 percent of associate professors, 42.3 percent of assistant professors and 58.1 percent of instructors. The survey covers about 90 percent of faculty members in the country.

SJSU faculty reflect trend

SJSU statistics reflect the country's disproportionate ratios between male and female faculty, particularly in the tenure and tenure-track positions.

On a campus that has a 52.1 percent female student population, women make up a little over a third of SJSU total teaching faculty, according to educational planning and resources data for fall '92. Out of 501 tenured or

tenured-track professors, 20.4 percent are women; of associate professors, women make up 35.9 percent; and of assistant professors, 51.7 percent.

For temporary faculty, the percentages are more evenly distributed: 56.3 percent male to 43.7 percent female.

Women fill lower ranks

"Women are still more apt to be hired for the lower ranks," Weir said. "This is a sign we're still overlooking the talents of women."

At stake is not only prestige of the title, but also salary accompanying the position and permanency of the job. An instructor at SJSU earns anywhere from \$29,064 to \$34,824 depending on the teaching unit load during an academic year, whereas a profes-

sor may earn from \$50,532 to \$60,960, according to the instructional faculty salary schedule, effective January 1991.

Temps are first to go

Instructors are hired on a temporary basis while assistant, associate and tenured professors constitute permanent faculty. When the university cuts back on teachers, temporary instructors are the first to be asked not to return. What distinguishes the different levels of teaching are credentials.

"You can't jump ranks unless you have the qualifications," Weir said.

Level A instructors need to earn a doctorate or its equivalent, according to Weir, before advancing to level B and becoming assistant professors, who make about \$32,000 to \$44,000.

From level B to level C, which is associate professor, who may start anywhere from \$40,000 to \$55,000, there must be evidence of solid teaching, Weir said. "They have to demonstrate evidence of scholarly and professional achievement."

To attain level D status, which is tenured or tenured-track professor, there has to be more continuous evidence of solid teaching, with the criterion that the individual is "active in the community."

There is a committee to look at promotions, and Weir is the last

person to stamp her approval on them. For the past three years, Weir has been SJSU President J. Handel Evans' designated person to approve all hirings on campus.

"We're absolutely on our way to a more equitable balance," Weir said. Within the past several years, women have composed nearly 45 to 50 percent of those hired at SJSU, according to Weir.

"I think women are important role models for both male and female students," Weir said. "Women bring a different style of teaching to the classroom, and variety adds quality to a faculty in a university."

She doesn't think people actually say, "I don't want women lecturers." But recruitment committees look for people who are like themselves, Weir said. "It's a slow process to reach equity when recruitment committees are mostly white males."

"It can be very subtle — a decision that this woman doesn't lecture with as much style. Well, maybe that person is better leading a discussion group."

Professors seen as male

A large part of current SJSU faculty were hired in the '60s, according to Weir, and people liked to hire men because that's who they thought college professors should be.

"Expectations were that men tended to be professors," Weir said.

It's now 1993, and men still do tend to be professors. Or rather, professors still tend to be men.

As of fall '92, the SJSU College of Science has a total of 65 permanent faculty; 12 are women, or 18.5 percent. Of temporary faculty, 35.3 percent are women; of total faculty, 22 percent.

Veril Phillips, chair of mathematics and computer sciences, the largest department on campus, said:

"It (the number of women faculty) is low from one viewpoint in that it's not nearly the same ratio as the student population. It's

high if compared to other universities."

In the English department, permanent faculty who are male are 70.5 percent compared to 29.5 percent female. The numbers reverse for temporary faculty: 35.1 percent male to 64.9 percent female.

"That's disgusting," Weir said, referring to the disproportionate number of women who are not tenured.

Mark Bussmann, administrative assistant for the department, said women's low percentage is nothing new. "It's not surprising. In the past, more men were available."

More openings coming

A lot of the faculty have been here for 10 to 15 years, he said, and will be due for retirement.

"Ideally, we'll have openings and bring in more women," Bussmann said. "It will take a while to balance."

Weir doesn't accept the theory that there just were not enough women in the availability pool. "My understanding is probably more than half of the people who are getting Ph.D.s in English are women," she said.

Women in the College of Business compose 21.2 percent of permanent faculty and 33.3 percent of temporary faculty; they make up 25.4 percent total faculty.

Joseph Mori, chairman of the accounting and finance department, said, "The numbers (for women faculty) are clearly changing for the better."

Currently there is no open position, but when there is, "We'll hire the best we can find, regardless of gender," he said.

On why few women are members of the permanent faculty, Mori said,

"Maybe it's a question of availability."

While SJSU looks nationally for candidates, most of the applicants for his department are from the local pool, Mori said. "The majority of the women are mar-

ried, without a Ph.D., and are not seeking a permanent appointment."

The journalism department's permanent faculty is 22.2 percent women.

Kenneth Blasé, chairman of the department, said:

"Traditionally, when we advertise for positions, we get far fewer female applicants. It's now changing more and more as women are involved in the media and come into the market."

When hiring, Blasé said, the department looks at certain qualifications and terminal degrees, such as a doctorate. Professional experience — a minimum of four to five years of a high level profession — is also required.

"Frankly, for many years, women did not work in the media profession, period," Blasé said.

"We're not going to lower our standards, but it's coming to a point in society where the most qualified will include minority and women. I'm confident we'll hire them."

When Blasé earned his master's degree at SJSU in 1975, he remembers the applicants for the program were all male.

"Now, the mass communication masters program here is dominated by women," he said.

Engineering scores lowest

The College of Engineering, of the four colleges that were looked at, has the lowest percentage of tenured female faculty: 9.1 percent of permanent faculty are women, with total faculty consisting of 8 percent women.

Out of 568 total female faculty at SJSU, 102 or 18 percent, are professors compared to 399 male professors, or 39.4 percent, out of 1013 total male faculty.

According to the survey, women's salaries continue to lag behind their male counterparts, as was the case a decade ago.

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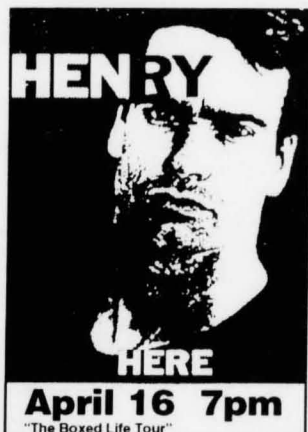
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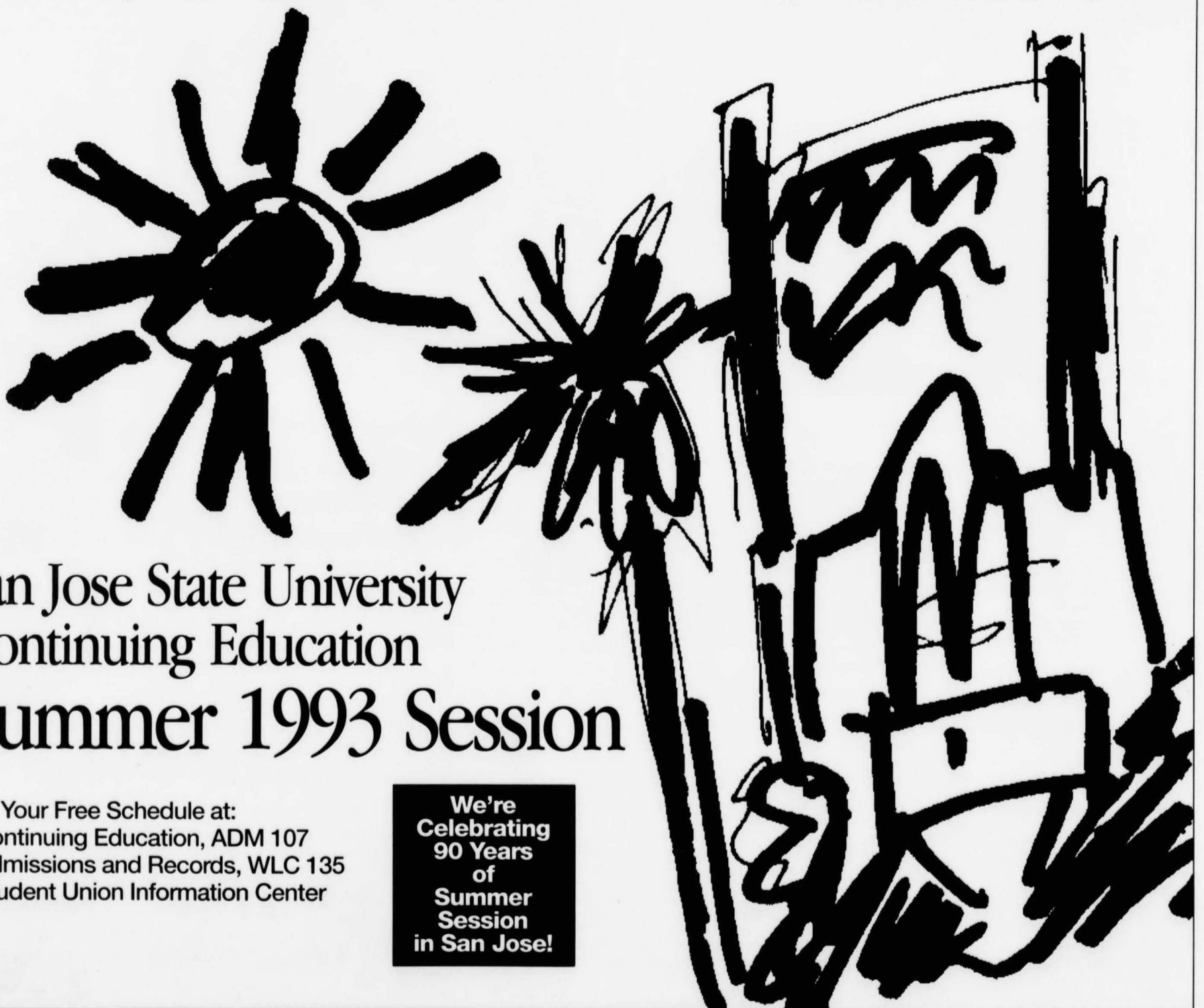
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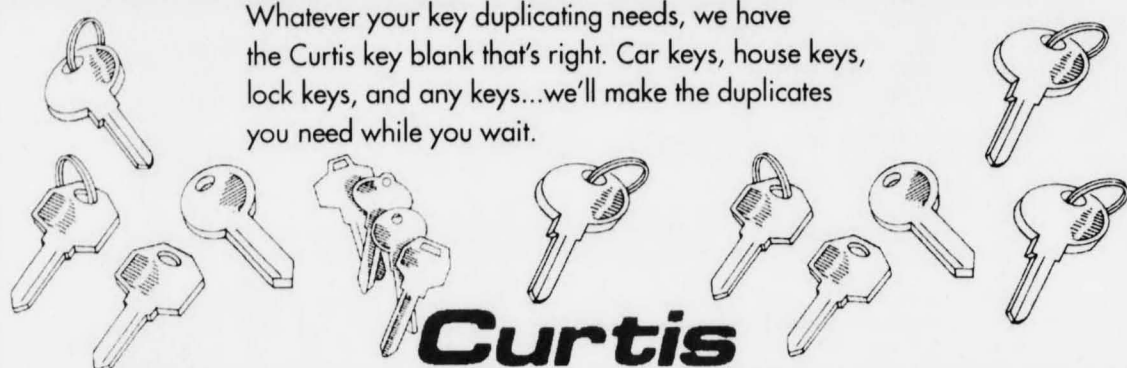
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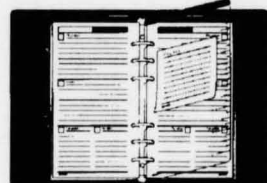
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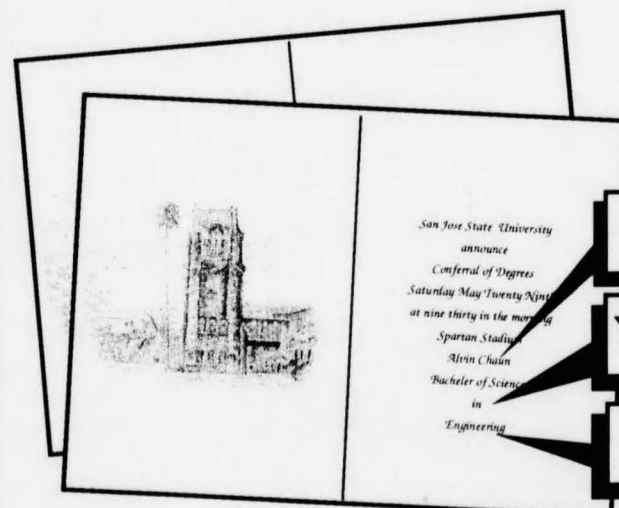
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